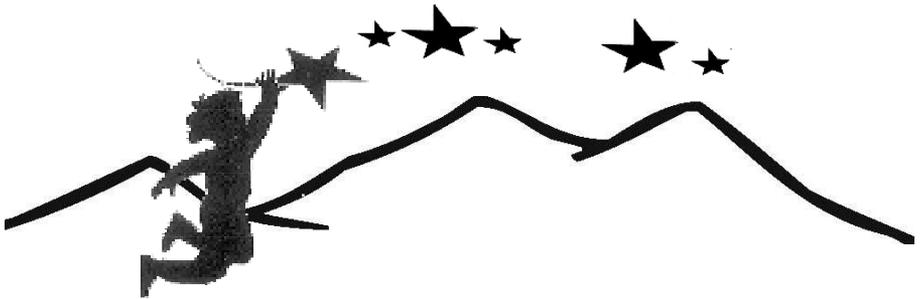


**11<sup>th</sup> Annual  
New England Conference  
on Gifted and Talented Education  
2005**

# **Climbing High: Creating Curriculum for the Gifted**



**Thursday, Friday, and Saturday  
October 20 – 22, 2005  
Killington Grand Resort Hotel and Conference Center  
Killington, Vermont**

[www.NECGT.org](http://www.NECGT.org)

# GREETINGS TO ALL!

Welcome to the 11<sup>th</sup> Annual New England Conference on Gifted and Talented Education. Our theme this year is *Climbing High: Creating Curriculum for the Gifted*. With that in mind, please review our vision and goals for the conference.

*We envision a time when gifted and talented students are provided with appropriate opportunities for intellectual challenge, growth, and emotional support and when those associated with the gifted appreciate, understand, and nurture their unique talents and needs.*

We will:

- ★ *share and promote effective techniques for understanding and providing for the special needs of the gifted and talented in educational, home, and social environments;*
- ★ *provide and enhance networks between and among educators, parents, and other advocates for gifted children;*
- ★ *raise public awareness of the curricular and social/emotional needs of gifted and talented students;*
- ★ *provide an audience for gifted and talented students; and*
- ★ *inspire, renew, and refresh conference participants.*

In order to accomplish this vision and achieve these goals, we have prepared a three-day program of learning opportunities for you. We look forward to meeting you during this exciting weekend!

*~Vermont Council for Gifted Education~*

**SAVE THE DATE: October 21-22, 2006**

**NECGT in Rhode Island**

**“Looking to Our Future:  
Meeting the Needs of the  
Gifted and Talented Now”**

# KEYNOTE PRESENTATIONS

Thursday, October 20<sup>th</sup>: Preconference

## **Differentiation: What Is It, How Should It Look, and Why Should We Care?**

Dr. Carol Ann Tomlinson

Students in today's classrooms typically represent a broad range of academic readiness, interests, and learning profiles. Addressing the great range of diversity in classrooms is as daunting as it is important. Teachers often scramble for ways to encourage struggling learners, challenge advanced learners, and make sure that classes are relevant and engaging for everyone. In our haste to "do something," it's easy to overlook important questions about why we are doing what we are doing and what we should accept as indicators of quality practice. This presentation will focus on both the need for academically responsive classrooms and elements that are necessary in such classrooms in order to effectively serve academically diverse student populations.

Friday October 21<sup>st</sup>

## **Creative Mathematics is not an Oxymoron**

Rachel McAnallen, "Ms. Math"

Children enter school as creative mathematicians who love to play with numbers and patterns, then somehow that creativity is educated right out of them. If mathematics is the mother of science, then why do we teach mathematics from a "one way-one answer" point of view, which is contrary to the scientific approach of solving a problem? This keynote does not answer that question, but it may "shift" the way one looks at how the scientific creative method can be applied to the beautiful world of mathematics.

Saturday, October 22<sup>nd</sup>

## **Story! The Critical Importance of Imagination**

Stephanie Tolan

It has been said that we cannot experience that which we cannot first imagine. From Edison and the light bulb to the possibility of world peace, what exists or what we hope to see in our world, *must* be born out of imagination. And yet this critical aspect of human consciousness (dismissed as the province of very small children and odd folk like artists and inventors) has for too long been starved throughout our educational system. Focusing on story— across the curriculum— is one way to begin to change that.

## CONFERENCE SCHEDULE AT A GLANCE

Thursday, October 20

8 am on	Registration
8 am–8:45 am	Continental Breakfast, Welcome
9 am–12 pm	Keynote Presentation: Dr. Carol Ann Tomlinson
12 pm– 1pm	Lunch
1 pm– 4 pm	Breakout Presentations Dr. Carol Ann Tomlinson with Administrators Dr. Carol Story and Lucy Gage Bogue with Teachers
12 pm–5pm	Exhibitors
6 pm–8 pm	Friends of the Gifted Reception

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Friday, October 21

8 am on	Registration
8 am–8:45 am	Continental Breakfast, Welcome
9 am	Keynote Presentation: Rachel McAnallen
11 am	Session I
12:15 pm	Lunch, Awards, & Entertainment
1:45 pm	Session II
3:30 pm	Session III
5 pm	Cash Bar
6 pm	Dinner
7 pm	Entertainment
8 pm	State Meetings
All day	Exhibitors, Book Signings

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Saturday, October 22

8 am on	Registration
8 am–8:45 am	Continental Breakfast, Welcome
9 am	Keynote Presentation: Stephanie Tolan
11 am	Session IV
12:15 pm	Lunch, Awards, & Entertainment
1:45 pm	Session V
All day	Kids' Conference, Exhibitors, Book Signings

## Preconference Thursday, October 20<sup>th</sup>

9 am– 12 pm Keynote - Dr. Carol Ann Tomlinson

1pm– 4 pm Breakout Presentations

### **Effective Leadership for Differentiation: Guidelines for Developing Academically Responsive Schools and Classrooms** Dr. Carol Ann Tomlinson–

It may well be that the greatest challenge of contemporary schools is designing classrooms that enable an increasingly broad range of students to work at high levels of proficiency and success. Bringing about any change in schools is difficult at best. Gearing up to create large numbers of academically responsive classrooms is even more difficult than most change efforts because it calls for substantial modifications of both beliefs and practices of teachers. A clear finding of all research on change is that strong educational leaders are non-negotiables for positive change. This session will examine why differentiation is important in today's schools, why it is complex, and what roles leaders will need to play in order to make schools and classrooms work better for more learners than is currently the case.

### **Differentiation Strategies for Gifted Students in Regular Classrooms** Dr. Carol

Story and Lucy Gage Bogue– Gifted students need to be challenged in the regular classroom setting. Often they learn more rapidly and are ready for more in-depth opportunities than their age-mate peers. Classroom teachers will be provided with various strategies for accommodating these learners and will apply the strategies to activities they are planning for their own classrooms. Strategies included in the discussion will include: compacting; acceleration; flexible grouping; tiered activities; enrichment; independent study; mentoring; and others.

**Session I Friday, October 21<sup>st</sup> 11 am–12:15 pm**

**One School's Success Story: Challenging All Students to Succeed** Margaret Beecher– The success story presented in this session will revolve around a school that significantly improved student achievement by creating and implementing a schoolwide plan for curriculum differentiation in order to successfully challenge gifted children and all children in a culturally diverse and economically challenged environment. (Double session.)

### **Asynchrony and Executive Function Deficits in Gifted Children with AD/HD**

Deirdre Lovecky– Gifted children with AD/HD show greater asynchrony than other gifted children based on deficits in underlying executive functions. This workshop will explore how such deficits influence learning and how parents and teachers can help these children achieve more of their potential.

**Getting Started: Establishing and Managing a Differentiated Classroom**

Caroline Cohen– This session presents techniques for creating a climate of differentiation that permeates all aspects of a classroom, enabling teachers to provide appropriate levels of challenge and success for all students (K-12), ensure accountability for academic standards and student performance, and not feel overwhelmed in the process.

**Biological Mapping: Study by Observing, Organizing, and Recording Real Data**

Richard Bothmer– Come and learn how to look at the world as a scientist sees it.

**Getting Started with Parallel Curriculum Model**

Jeanne Purcell– In this workshop participants will learn about PCM, examine science and social studies curriculum units that have used PCM as a framework, and explore many varied issues for the model with all students including those who are gifted and talented.

**What is a Governor’s School and Why is it Important?**

Jean Olson, Mary Daley, Jeff Cole– A discussion of Governor’s School models in 30 states, their benefits for high school students, and ideas for creating one in your state.

**New Power Point Tricks for the Busy Teachers**

Catherine de Wet– Use advanced features of Powerpoint such as hot buttons, animations, music and video clips to enhance your lessons quickly and easily.

**Student Writing Becomes SPEAKCHORUS**

Harriet Worrell– Based on English teacher Emily Silver’s three-year tradition at Thetford Academy in Vermont, the Woodstock Union High School’s SPEAKCHORUS and their teacher will illustrate the conversion of original student poetry to performance.

**Birds of a Feather: Flexible Grouping in the Classroom**

Elizabeth Fogarty– Learn how flexible groups can be used to teach reading to children in “flocks” of like ability or interest, eliminating the stagnant blue jays and robins grouping of years past.

**One of a Kind Students: They Don’t Have to be Isolated**

Helen Nevitt– Rural gifted students in a district-wide program benefit from advanced curriculum and interaction with similar peers.

**Art Smart: Authentic Integration of Arts Across the Curriculum**

Susan Dulong Langley– This presentation will be an overview of definitions, models, tools, methods, and resources for authentic integration of arts across the curriculum.

**To Climb High One Must Begin at the Base of the Mountain: Creating Curriculum for Our Very Youngest** Sherry Yandow, Crystal Bennett– This workshop will be a discussion of possible ways to identify a gifted child in an early childhood setting, as well as sharing of specific curriculum ideas to use within that setting.

**Session II**

**Friday, October 21**

**1:45 pm-3:15 pm**

**One School's Success Story: Challenging All Students to Succeed** Margaret Beecher– (double session, see Session I for description)

**What Makes Gifted Underachievers “Tick?” Part II** Patricia Schuler– This session will explore how the “Gifted Underachieving Profile Inventory” (GUPI), an instrument introduced at NECGT last year, continued to be developed and how participants can use it to determine the many, varied, and unusual factors that impact underachievement and how to “think outside the box” to help gifted underachievers.

**Managing the Social and Emotional Needs of Gifted Students** Arlene DeVries– Because affective needs of gifted are often slighted in the schools, this session will address self-understanding, stress, perfectionism, underachievement, and alienation.

**Thematic Integration of the Curriculum** Lydia Gibb & Talcott Mountain Academy faculty– An integrated and articulated scope and sequence of a thematic curriculum will be presented for grades K-8.

**Using Higher Order Thinking Skills to Differentiate Curriculum, Instruction, and Assessment** Caroline Cohen– This session will examine strategies and materials teachers can use in differentiated curriculum, instruction, and assessment to help students increase their levels of critical and creative thinking.

**Bringing Vision into Reality: Montpelier School District's Education Structure for Gifted Learners** Theresa Giffin– This workshop will show the process in areas of teacher education, instructional adaptations, and curriculum reform that led to the development of a structure to support and strengthen the educational needs of gifted learners in the Montpelier School District.

**Science Curriculum for Grades 2-4** Nancy Volatile-Wood, Wanda Bouchard– This workshop will introduce you to three curricula that have been designed to engage students in hands-on activities related to plant science, air pressure, light and color, chemistry, and electricity.

**Fostering Habits of Success: On the Journey of Life, Remember to PACK FIRST** Diana Reeves—This session will focus on the ways both parents and teachers can assist bright children to develop habits that will lead them to becoming lifelong learners, effective problem solvers and decision makers, capable communicators, and well-adjusted, caring, and contributing citizens of the world.

**No More Plagiarism! Proven Strategies to Help Secondary Students Learn the Ethics of Research** Cindy Nottage, Virginia Morse— If, for your students, research often equals plagiarism, it's not too late to teach correct and ethical ways of gathering and processing information, add real excitement to their research studies, and promote interest-based, in-depth learning.

**Creativity on the Loose, Hollywood Style** Nancy Hohmann, Mary MacKinnon—Encourage gifted student creativity through video production and provide an authentic audience for your filmmakers.

**Ten Things All Future Mathematicians and Scientists Must Know** Ed Zaccaro—Mathematicians and scientists have been closely tied to many famous disasters that involved thinking errors so future mathematicians and scientists must know how to prevent these kinds of tragedies from occurring.

**Creating an Inner Climate for Achieving Academic Success** Sandy Bothmer—Learn techniques that will help your students create an inner climate for achieving academic success.

## **Session III    Friday, October 21    3:30 pm-4:45 pm**

**Fractions on the Right Side of the Brain** Tom Schersten—Climb higher in fraction concepts and skills with an enriched curriculum that includes using pattern blocks to model right-hemisphered, visual-spatial thinking to correspond to the written algorithms that are typically memorized.

**Dancing Decimals Nimble Numbers** Rachel McAnallen— If decimals are driving you and your students crazy, this is the workshop for you!

**Students as Environmental Citizens** Jenna Guarino— Learn how the Environmental Citizenship Program teaches middle and high school students how to investigate natural areas near their schools and promote environmental health in their communities through service learning projects.

**Gifted Dropouts: Interviewing the Experts** Nancy Mildrum, MJ Mitiguy— Learn about research on high school dropouts that led to the implementation of an intervention program in middle schools.

**Zero Growth: The Need to Challenge Early Readers** Elizabeth Fogarty– This session will explore programming options and classroom strategies that provide adequate challenge for early readers.

**The Therapeutic Diagnostic Experience**– Melissa King, Mary Wright, Louise Dietzel– Presenters will share the benefits of identifying a child’s unique learning profile to create a greater awareness and harmony across home and school settings.

**Word Market and Tea Time: Integrated and Differentiated for the Gifted** Anna Corcoran– The “Word Market” and “Tea Time” are two successful activities that demonstrate differentiated curriculum activities in language arts and social studies.

**Compacting Curriculum for Gifted Students at the Middle Level** Brad King– Research background on compacting science curriculum and the practical aspects of compacting will be shared in this session.

**Put Rigor and Fun in Your Curriculum with Research Studies** Cindy Nottage, Virginia Morse– You’ll have students coming back for more when they learn how to do research using the IIM (DoubleI-M) model, which engages them in active learning through rigorous, independent studies.

**Meeting the Needs of the Mathematically Gifted Child** Ed Zaccaro– Learn how to not only challenge mathematically gifted children but also to show them a wonderful and exciting side of math and science.

**Enrichment Opportunities at The Math Forum** Claire Mead– In this session become acquainted with the Math Forum, an online resource for mathematically gifted students.

**A Multicultural Approach to Teaching Mathematics to Ability Learners** Catharine de Wet– Can we encourage high ability math students by exploring non-Western traditions of mathematics?

## **Session IV Saturday, October 22 11 am - 12:15 pm**

**Living in the Gifted Family** Arlene DeVries– Because gifted families experience intense emotions, this session will address the issues of effective communication, sibling and peer relationships, and needs of parents.

**Perfectionism and the Gifted: What the Research Really Says** Patricia Schuler– This session will examine the history of research on perfectionism, the conflicts that have developed, and how those who work with gifted kids and adults can accurately state, “What the research really says” about perfectionism!

**Doers and Dabblers: Motivation and Creativity in Highly Gifted Children** Dierdre Lovecky– This presentation explores different types of creativity and how they are intertwined with motivation; both the values and downside of each type will be delineated with a view for fostering emotional growth.

**Advocating for Gifted Children in the School, the State, and the Nation** Pete Sandon, Virginia Palmer– Attendees of this workshop will learn about federal and state gifted child legislation and how it can impact high ability learners and about advocating for gifted students in one’s own community and schools.

**Panel of Vermont Nicholas Green Award Winners** Alice Maurer– A panel of students, all recipients of the Nicholas Green Award in Vermont, will share their reflections of being gifted in Vermont.

**Giftedness: Blessing or Burden?** Robin Hands– Dabrowski’s “Theory of Emotional Development” will offer a lens to view and examine the emotional, intellectual, social, and imaginational components of giftedness.

**A Multi-faceted Approach to the Gifted Identification Process** Cathy Lilley Huffman, Dr. Barbara Fischetti– This presentation will explain and give examples of activities and performance-based activities using the concept of Myers-Briggs and creative problem solving to identify gifted youngsters.

**Tools for Discovering the Accurate Self** Kevin Sullivan– This workshop will present a series of tools individuals can use to become more personally effective by discovering an accurate self-concept.

**Alternative High School Paths** Lucy Bogue– This presentation will discuss alternatives to the traditional public or private school secondary education along with addressing concerns about the college application process.

**The Nuts and Bolts of Movie Making with Gifted Elementary School Students** Mary MacKinnon, Nancy Hohmann– Join us if you are interested in movie making but don’t know where to start or how to relate it to curriculum standards.

**Punctuate this: Will the real Shakespeare stand up** Carole Ruth Harris– This presents approaches to teaching Shakespeare to challenge and stimulate verbally capable gifted students from pre-school to grade 12, with emphasis on inquiry and critical thinking.

## **Session V    Saturday, October 22    1:45 pm-3:15 pm**

**“Innies” and “Outies”: Introversion, Extraversion, and the Gifted** Kevin Sullivan, Patricia Schuler– This session will explore the characteristics of “Innies” (introverts) and “Outies” (extraverts) and gifted individuals, how to determine which is which, how our culture views them, and how to differentiate for “Innies” and “Outies” in the classroom.

**More Time with Stephanie** Stephanie Tolan– Participants will have the opportunity to talk with the keynote presenter, and follow up with any questions or concerns not addressed in her opening speech.

**Social/Emotional Functioning of Gifted Students: What to Change and What to Leave Alone** Helen Nevitt– The presenters will differentiate between problem behaviors that need correction and behaviors related to common characteristics of gifted children.

**Panel of Home Schooling Students** Lucy Bogue– Several students will describe their home schooling experience, and strategies and resources will be shared.

**Bullying Plus Internet Minus Suicide Prevention Equals Tragedy** John Halligan– Ryan’s dad will give a first hand account of the perfect storm that formed in his son’s 13-year-old life that led to death by suicide.

**Real Life Community Problem Solving – Getting Kids Involved in the Community** Cathy Lilley Huffman, Kathryn Garcia– This presentation will share an innovative curriculum in which students acquire information regarding town issues and share their results with town officials.

**Parent with Style** Robin Hands– The purpose of this workshop is to share Anthony Gregorc’s Learning Styles Model with parents while exploring ways in which learning and teaching impact student performance.

**Practical Advice for Parents: Supporting Your Gifted Child** Judy Platt– This presentation is designed to help parents learn about activities, resources and strategies to support their gifted children both at home and in the classroom.

**Evaluating Chicanery: Testing Without Tears, Intervention With Accuracy** Carole Ruth Harris– This session addresses the attributes of selected tests and establishes a rationale for triangulation and subsequent curricular intervention predicated on individual performance strengths and weaknesses for informed evaluation process.

**The Unknown Self** Trevor Tebbs– When underachievement in gifted individuals often results in the waste of a precious resource– intellectual capital– can we make a difference?

# KIDS' CONFERENCE

An array of opportunities for students in grades K – 9 will be part of the conference on Saturday. These sessions are available only to children of conference participants. Each strand will be limited to 20-25 students on a first come, first served basis. Please review the choices below and complete the registration form. Be sure to note both a first and a second choice option for each time slot.

## Kids' Conference Sessions - October 22<sup>nd</sup>

8 am	Registration, Continental breakfast
8:45 am	Welcome
9 am	Student Session I
10:30 am	Snack break
10:45am	Student Session II
11am – 12:15 pm	Nicholas Green Award Student Panel
12:15 pm	Lunch (Box)
12:45 pm- 1:45 pm	Special Presentation: Frying Pickles
1:45 pm	Student Session III
3 pm	Closing

### **Kids' Session I    October 22    9 am-10:30 am**

**A. Tessellations** (Grades K-3) Alice Maurer– Explore the fascinating world of M.C. Escher and tessellations! Create your own geometric designs while you learn about polygons, patterns, symmetry, and angles!

**B. Vermont Institute of Natural Science: Animal Skulls and Pelts** (Grades K-3) Kim Jensen– Examine mammal skulls and pelts to learn about the mammals' habitats, food types, and even how they travel. Make observations! Use field guides! Learn through a hands-on inquiry approach!

**C. Junk Music with The Junkman** (Grades 4 – 9) Donald Knaack– Learn to make something from nothing. Take objects that others have discarded and use them to make music that people want to hear. Join the Junkman in making music and improvisation using recycled materials as music instruments. Prior music experience is not necessary.

**D. Writing Nature** (Grades 4-9) Katherine Quimby– Your senses will guide your exploration of the natural world in the magnificent setting that Killington provides. If the weather cooperates, we will spend some time outdoors. If not, aspects of nature will come to us, so that we can catch the spirit of this place on this day, eventually putting it into words.

**E. Origami** (Grades 7-9) Rebecca Jensen— You’ve folded cranes and water bombs, but have you made an dodecahedron, a stellated octahedron or an icosahedron? Explore the world of unit origami—creating origami models using multiple pieces of paper all folded identically.

**Kids' Session II    October 22    10:45 am-12:15 pm**

**F. Chess, It’s a Beautiful Game** (Grades K-9) Nancy Mildrum— Learn strategies to help you be a better chess player! All levels of players are welcome!

**G. Odyssey of the Mind** (Grades K-3) Kathy Jacobs— Do you like thinking “outside-the-box”? While working in a team, you’ll be challenged to solve problems that are verbal (talk to George on a dollar bill!) and hands-on (how about building a tower out of pasta?) Known as “Spontaneous Problem Solving” in the Odyssey of the Mind program, these problems challenge your creativity, develop your problem-solving and teamwork skills, but most especially, are GREAT FUN!

**H. Vermont Institute of Natural Science: Animal Skulls and Pelts** (Grades 4-9) Kim Jensen— Examine mammal skulls and pelts to learn about the mammals’ habitats, food types, and even how they travel. Make observations! Use field guides! Learn through a hands-on inquiry approach!

**I. Fun With Board Games** (Grades K-3) Max Bogue, Lydia Johnson, Abby Koier— Love board games? Want to relax? Come join us and play! We have lots of different board games waiting for you!

**11 am - 12:15 pm    Nicholas Greene Award Panel**

(Grades 4-6) – Learn about the national Nicholas Greene Award! Meet Vermont students who have received this honor! Watch a video explaining the program and then discuss the impact of winning the award.

**12:15 pm - 12:45 pm    Lunch**

**12:45 pm - 1:45 pm    Special Presentation**

**Frying Pickles With Electricity** (Grades K-9) John Cohn PhD.

The program is a fun look at electricity from ‘small’ (microvolts) to ‘big’ (megavolts). We will do a bunch of exciting interactive demos that invite everyone to explore electricity using their senses. The show is full of funny stories about inventors and inventions and gives everyone plenty of time to ask questions.

## **Kids' Session III    October 22    1:45 pm – 3 pm**

**J. Living Poetry** (Grades K-3) Nancy Volatile-Wood and MJ Mitiguy – Learn how to use your voice and acting abilities to bring poems to life. Students who love poetry and/or love to perform will enjoy this class.

**K. Active Games** (Grades K-3) Max Bogue, Lydia Johnson, Abby Koier – Inside or outside, we'll play some games to get you moving and laughing!

**L. Origami** (Grades 4-6) Rebecca Jensen – You've folded cranes and water bombs, but have you made a dodecahedron, a stellated octahedron or an icosahedron? Explore the world of unit origami– creating origami models using multiple pieces of paper all folded identically.

**M. Odyssey of the Mind** (Grades 4-9) Kathy Jacobs – Do you like thinking “outside-the-box”? While working in a team, you'll be challenged to solve problems that are verbal (talk to George on a dollar bill!) and hands-on (how about building a tower out of pasta?) Known as “Spontaneous Problem Solving” in the Odyssey of the Mind program, these problems challenge your creativity, develop your problem-solving and teamwork skills, but most especially, are GREAT FUN!

**N. Global Positioning System Treasure Hunt** (Grades 6-9) Nicole Conte, Tim Sinnott (Vermont Institute of Natural Science/Community Mapping Program)– Get your hands-on GPS receivers, discover how they communicate with satellites, learn about the UTM coordinate system and (weather permitting) navigate to find hidden treasure in the woods. Consider how GPS could be used for mapping projects in your community. If we can't go outside, we will demonstrate how GPS integrates with computer software for creating maps.

# HOTEL ACCOMMODATIONS

Killington Grand Resort Hotel and Conference Center  
4763 Killington Road  
Killington, Vermont 05751  
Reservations (802) 877-4-KTIMES (Conference code: “3417VT”)  
[www.killingtonresortvillage.com/grandhotel.html](http://www.killingtonresortvillage.com/grandhotel.html)

***Please make your room reservations for the conference as soon as possible.*** To reserve your room at the Killington Grand Resort Hotel at the special conference rate of \$115.00 per night, please contact the hotel using the above information. Your reservation at the conference hotel helps defray overall costs of having the conference at this location. Please be sure to mention that you are with the New England Conference on Gifted and Talented Education. Our conference code is: “3417VT”.

## GENERAL DRIVING DIRECTIONS

From the south: Follow I-91 North into Vermont. Take exit number 6 (Rockingham, Ludlow, Rutland) and turn left. Take Route 103 through the town of Ludlow and turn on to Route 100 North. Follow this until Route 100 North meets and joins with Route 4 West. Turn left on to 100 North and Route 4 West to Killington Road. Turn left on to Killington Road and follow to the Killington Grand Resort Hotel and Conference Center.

From the north: Follow I-89 in Vermont South to Exit 3 (Bethel). Then follow Route 107 West to Route 100 South. Follow 100 South to Route 4. Bear left onto Route 4 East and you will be at the base of the Killington Road. Turn right on to Killington Road and follow to the Killington Grand Resort Hotel and Conference Center.

From Boston and the east: Follow I-93 North to Concord NH, and pick up I-89 North. Follow this through New Hampshire and into Vermont. Take Vermont Exit number 1 (Woodstock, Rutland). Turn left off the exit and take Route 4 West to Killington Road. Turn left on to Killington Road and follow to the Killington Grand Resort Hotel and Conference Center.

From New York City and the west: Take NY Thruway north to exit 24 (Albany), to I-87 North and get off at exit #20 (Fort Ann). Take Route 149 East to Route 4 North. Follow Route 4 into Vermont (now noted as Route 4 East) through the city of Rutland. Stay on Route 4. Killington is 11 miles east of Rutland. Watch for Killington Road; turn right on to it and follow to the Killington Grand Resort Hotel and Conference Center.

## **HOST**

Vermont Council for Gifted Education

## **STATE SPONSORS**

Vermont Department of Education

Vermont NEA

Vermont PTA

Connecticut Association for the Gifted

Connecticut State Department of Education

Maine Department of Education

Maine Educators of the Gifted and Talented

Massachusetts Association for Gifted Education

Massachusetts Department of Education

New Hampshire Association for Gifted Education

New Hampshire Department of Education

Rhode Island State Advisory Committee For G/T Education

Rhode Island Department of Education

## **STATE CONTACTS**

for state-specific questions, email:

VT	Carol Story	cmsphd@pshift.com
RI	Carolyn Rosenthal	chaslyn45@aol.com
CT	Katie Augustyn	KPAugustyn@aol.com
MA	Jen Fay	jfay@quincy.k12.ma.us
NH	Barbara DeVore	nhaged@yahoo.com
ME	Ann Cutten	ann_cutten@hotmail.com

## **GRADUATE CREDIT AVAILABLE**

Graduate credit will be available to conference participants through Johnson State College. One credit will be awarded for one day of attendance and two credits for attendance at the entire conference. The cost will be \$150 per credit and a \$5 registration fee. Further information and registration forms will be available at the conference. Please refer to our website (<http://www.NECGT.org>) for more information.

# CONFERENCE REGISTRATION FORM

You may also register on-line at: [www.regonline.com/22332](http://www.regonline.com/22332).

Please register only once, either on-line or by mail.

Name: \_\_\_\_\_

Home Address : \_\_\_\_\_

Home phone: \_\_\_\_\_

School (if a teacher): \_\_\_\_\_

School Address: \_\_\_\_\_

School phone: \_\_\_\_\_

E-mail (used for confirmation only): \_\_\_\_\_

Thursday only \$125 \_\_\_\_\_

Thursday "Friends of the Gifted" Reception (check if you will attend) FREE \_\_\_\_\_

Friday only \$175 \_\_\_\_\_

Saturday only \$125 \_\_\_\_\_

Thursday and Friday \$225 \_\_\_\_\_

Friday and Saturday \$225 \_\_\_\_\_

Thursday, Friday and Saturday \$325 \_\_\_\_\_

Guest meals (meals are included in the registration fee, these prices are for guests)

Thursday: \_\_\_ Breakfast (\$13) \_\_\_ Lunch (\$20) \_\_\_\_\_

Friday: \_\_\_ Breakfast (\$13) \_\_\_ Lunch (\$20) \_\_\_ Dinner (\$25) \_\_\_\_\_

Saturday: \_\_\_ Breakfast (\$13) \_\_\_ Lunch (\$20) \_\_\_\_\_

Purchase order processing fee \$ 5 \_\_\_\_\_

Late fee- registration after 10/7/05 \$ 25 \_\_\_\_\_  
(subject to availability)

Less discounts (see next page) \_\_\_\_\_

VCGE Membership dues \$ 20 \_\_\_\_\_

**GRAND TOTAL:** \_\_\_\_\_

Please see reverse side for payment information.

**DISCOUNTS:** A \$10 discount is provided for members of the following: VCGE, CAG, NHAGE, MAGE, MEGAT, RI Advisory Committee or Vermont-NEA.

Group discounts: A 10% discount will be offered to any group of eight educators and/or parents registering from the same district. Please fill out individual registration forms and mail them together in the same packet.

Student discounts: Fully matriculated graduate or undergraduate students will receive a discount of 40% on their registration. Note: students must be prepared to show their student identification at the conference registration table.

*PLEASE NOTE: Only one discount type per registration.*

**REFUNDS/FEES:** Refunds will be available if the registrar receives written notification postmarked by October 14. The cancellation request must be accompanied by your signature. E-mail cancellation will not be acceptable. *A \$25 processing fee will be charged for cancellations and/or returned checks. Refunds will be sent after the conference.*

**MEAL CHOICES:** Please note that all meals will be served buffet style and will include choices for vegetarians. Meals are included in your registration fee.

**SPECIAL NEEDS**

\_\_\_\_\_ I require ADA special assistance on site. Please contact me.

\_\_\_\_\_ I have special dietary needs and would like to be contacted.

**I am...** (check all that apply):

- Regular classroom teacher...
  - Elementary
  - Middle
  - Secondary
- Gifted specialist
- Administrator...
  - Elementary
  - Middle
  - Secondary
- College faculty
- Parent...
  - PreK
  - Elementary
  - Middle
  - Secondary
- Student
  - Undergraduate
  - Graduate
  - Other
- Researcher
- Consultant
- Advocate
- Other

**Checks/money orders to:** Vermont Council for Gifted Education (VCGE)

**Mail completed forms to:**

New England Conference on Gifted and Talented Education  
Vermont Council for Gifted Education  
P.O. Box 154  
Peacham, VT 05862

# KIDS' CONFERENCE REGISTRATION

**Child's name (#1):** \_\_\_\_\_

Age: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

**Child's name (#2):** \_\_\_\_\_

Age: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

**Child's name (#3):** \_\_\_\_\_

Age: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

**Adult Contact at the conference:** \_\_\_\_\_

**Please indicate a first and second choice for each Kids' Session.**

**SESSION I:** First choice: \_\_\_\_\_ Second Choice: \_\_\_\_\_

**SESSION II:** First choice: \_\_\_\_\_ Second Choice: \_\_\_\_\_

**SESSION III:** First choice: \_\_\_\_\_ Second Choice: \_\_\_\_\_

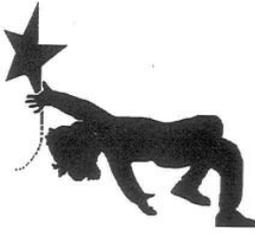
## **FEES:**

Conference fee (includes lunch and snacks) \$50 \_\_\_\_\_

For each additional child from the same family, after the first... \$30 \_\_\_\_\_

Late fee-- registration after 10/7/05  
(subject to availability) \$25 \_\_\_\_\_

**KIDS' CONFERENCE TOTAL:** \_\_\_\_\_



**New England Conference on Gifted and Talented Education**  
Vermont Council for Gifted Education  
P.O. Box 154  
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